

Please note: session topics are subject to change based on needs of the group

Time	DAY 1	Time	DAY 2
8:30-9:00	<ul style="list-style-type: none"> Welcome & Introduction by Principal David Li 	8:30-10:00	Session 5: Taught curriculum <ul style="list-style-type: none"> Review aims, objectives and requirements of the subject group Consolidate understanding of task-specific clarifications using the criteria and the appropriate strands
9:00-10:00	Session 1: Written curriculum <ul style="list-style-type: none"> Discussing the challenges of developing and delivering an MYP unit work Extend the understanding of key and related concepts and how they may ground interdisciplinary teaching and learning Consolidate understanding of key and related concepts by framing a conceptual understanding of a new unit of work 		
10:00-10:30	Morning Break	10:00-10:30	Morning Break
10:30-12:00	Session 2: Written curriculum <ul style="list-style-type: none"> Consolidate the role of MYP global contexts as they relate to both the unit and international mindedness Developing a statement of inquiry 	10:30-12:00	Session 6: Taught curriculum <ul style="list-style-type: none"> Design formative learning engagements that will equip students with the required factual, procedural and conceptual knowledge that support the summative assessment task(s)
12:00-13:00	Lunch	12:00-13:00	Lunch
13:00-14:30	Session 3: Written curriculum <ul style="list-style-type: none"> Consolidate understanding of concepts and context as a statement of inquiry Design appropriate inquiry questions to guide inquiry (factual, conceptual, debatable) Reflect upon the implications of an inquiry-based approach to teaching and learning 	13:00-14:30	Session 7: Assessed curriculum <ul style="list-style-type: none"> Standardize understanding of how to arrive at a judgment using a common assessment task and published criteria. Discuss successful strategies for recording and reporting ongoing student progress in the subject.
14:30-15:00	Afternoon Break	14:30-14:50	Afternoon Break
15:00-16:30	Session 4: Assessed Curriculum <ul style="list-style-type: none"> Discuss the design principles of summative task(s) in relation to the subject group requirements and objectives Design authentic summative assessment tasks (GRASP) Justify the relationship between the summative task and the statement of inquiry 	14:50-16:00	Session 8: IDU planning <ul style="list-style-type: none"> Combine teachers from different subject groups to plan the outline of an Interdisciplinary unit
	End of the Day		End of the Day

* An official 'IB Certificate of Attendance' is awarded to participants who have attended all sessions of a workshop.